



10/31/2023

## **AAPP Foundation Awards 2023 Collegiate Chapter Impact Grant Awards**

The AAPP Foundation is pleased to announce the recipients of the third annual *Collegiate Chapter Impact Grant Awards*. After a thorough evaluation process, the grant committee selected two chapters to receive funding. The collegiate chapter award recipients are as follows (in alphabetical order):

- **Duquesne University AAPP Collegiate Chapter, Project Leader: Elise Hreha:** Analyzing the Mental Health of Pharmacy Students Before and After the Use of a Relaxation Room
- **The East Tennessee State University AAPP Collegiate Chapter, Project Leader: Colton Jones:** Unveiling Stigma in Healthcare: An Exploration of Student Pharmacists', Nurses' and Physicians' Attitudes Towards Mental Illness

AAPP Collegiate Chapters are having a substantial impact on their peers, institutions, and communities. The AAPP Foundation is impressed and encouraged by the submissions from student chapters and applauds all students and chapter advisors who are working to make a difference in their communities.

Award recipients will present posters at the AAPP 2024 Annual Meeting in Orlando, Florida, April 7-10, 2024. Additionally, chapter representatives will give presentations during the Collegiate Chapter Meeting on Sunday, April 7 with recordings ultimately living on the AAPPF website.

A requirement of the [\*Collegiate Chapter Impact Grant program\*](#) is that the project should address one or more of the following goals: impact patient care, address mental health disparities, create awareness of psychiatric pharmacists and their value and contributions as members of the interprofessional treatment team, expand interest in psychiatric pharmacy as a career, and/or reduce the stigma related to mental health and substance use disorders. The AAPP Foundation anticipates offering this program again in 2024 with applications due September. Additional information will be posted online at [aappf.org/grants/studentchapterimpact](https://aappf.org/grants/studentchapterimpact) when available.

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